

Modulhandbuch

Module Handbook

Master of Arts programme

Roads to Democracies

Historical and Contemporary Perspectives on Politics and Culture

University of Siegen

Philosophische Fakultät – Faculty of Arts and Humanities

Draft from 31.07.2017

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Overview about the Modules and Courses

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MA- Roads-APM (18 cp)
MA-Roads-APM 1: Additional Special Studies (6 SWS/ 9cp (3+3+3))
MA-Roads-APM 2: Transferable Skills (6 SWS/ 9cp (3+3+3))
MA-Roads: Internship (8 weeks, 9 cp)

MA-Roads-INT: Introductory Module:

| MA-Roads-INT 1: Introductory Module – (9 cp) | | | | | |
|---|--|--|-----------------------------------|---|-------------------------------------|
| Module Code: MA-Roads-INT 1 | Workload: 270 h | Credits: 9 cp | Semesters: 1st semester | Frequency: Winter Semester | Duration: 1 semester |
| 1 | <p>Courses/Module Elements:</p> <p>MA-Roads-INT 1.1: Theories of Democracy “ (3 cp)</p> <p>MA-Roads-INT 1.2: Methods in History and Social Sciences (3 cp)</p> <p>MA-Roads-INT 1.3: Examination/ Graded piece of work (3 cp)</p> | <p>Contact hours:</p> <p>22,5 h / 2 SWS</p> <p>22,5 h / 2 SWS</p> | | <p>Self-study:</p> <p>67,5 h</p> <p>67,5 h</p> <p>90 h</p> | <p>Group Size:</p> <p>20</p> |
| 2 | <p>Learning Outcomes/ Competencies:</p> <p>1. MA-Roads-INT 1.1 : Theories of Democracy</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - be able to describe and critically assess different definitions of democracy - gain extensive knowledge of different theories of democracy - be able to understand the changing historical contexts and conditions of democratic systems - be able to compare different theories of democracy - be able to apply different theories of democracy to empirical cases - be able to critically reflect different theories of democracy - improve their communication and writing skills in order to present research results to different audiences in oral and written form - improve their analytical skills in order to identify and analyse research puzzles such as mismatch of theory and empirics or competing theories - acquire the ability to define research topics suitable to contribute to knowledge and de- bate in social science and history - become acquainted with and use the pedagogical tools of e-learning <p>1. MA-Roads-INT 1.2 : Methods in History and Social Sciences</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - acquire an overview of different quantitative and qualitative methods used in contemporary history and social science based on the historical development of methods used in these disciplines and on basic paradigms and debates, - dispose of basic knowledge and skills to formulate a theory-based research design and to carry out a research project in the course of the Master programme and as important qualification for future professional activities in the context of public and non-public organizations, such as International Organizations, Non-Governmental Organizations, think tanks, media organizations, foundations, etc. | | | | |
| 3 | <p>Contents:</p> <p>MA-Roads-INT 1.1 : Theories of Democracy</p> <p>The course deals with different theories of democracy (historical and contemporary), compares and critically reflects them and applies them to empirical cases in order to discuss examples of historical as well as current challenges of democratic systems in a more and more globalised and pluralistic world.</p> <p>INT 1.2 : Methods in History and Social Sciences</p> <p>The course deals with the basic terminology and history of empirical social research, on the one hand, and of methods in History, on the other. Students will be taught the methodological foundations of the quantitative and qualitative paradigm and the theoretical foundations of the research process. It will provide an overview of different methods used in History and Social Sciences with a focus on qualitative methods and quality criteria.</p> | | | | |

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| 4 | <p>Forms of Teaching: Blended e-learning seminar with complementary face-to-face sessions</p> |
| 5 | <p>Course Prerequisites: None</p> |
| 6 | <p>Forms of Examination: - oral exam (ca. 25-45 min.) or written exam (45-120 min.) Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p> |
| 7 | <p>Requirements for obtaining credit points: Course requirements: - shorter pieces of written work (6-8 pages) - written exam (30-45 min.) or - short presentation (15 min.) or - oral exam (15 min.) or - equivalent requirements. Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/graded piece of work (3 cp) that completes the module (see forms of examination)</p> |
| 8 | <p>Integration of the Module (in other study programmes) No</p> |
| 9 | <p>Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.</p> |
| 10 | <p>Responsible for Module: Prof. Dr. Robert Kaiser The Introductory Module 1 is an interdisciplinary module. The courses are taught by academic staff in Political Science, Sociology and History.</p> |
| 11 | <p>Further Information: Compulsory Module</p> |

MA-Roads-MET: Empirical Research on Democracy:

| MA-Roads-MET: Empirical Research on Democracy-(9 cp) | | | | | |
|---|---|--|-----------------------------------|---|-------------------------------------|
| Module Code: MA-Roads-MET | Workload: 270 | Credits: 9 cp | Semesters: 2nd semester | Frequency: Summer Semester | Duration: 1 semester |
| 1 | <p>Courses/Module Elements:</p> <p>MA-Roads-MET 1.1: "Methodology and Methods" (3 cp)</p> <p>MA-Roads-MET 1.2: Research Seminar (3 cp)</p> <p>MA-Roads-MET 1.3: Examination/ Graded piece of work (3 cp)</p> | <p>Contact hours:</p> <p>22,5 h / 2 SWS</p> <p>22,5 h / 2 SWS</p> | | <p>Self-studies:</p> <p>67,5 h</p> <p>67,5 h</p> <p>90 h</p> | <p>Group Size:</p> <p>20</p> |
| 2 | <p>Learning Outcomes/ Competencies:</p> <p>MA-Roads- MET: Methodology and Methods</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - acquire in-depth knowledge of selected quantitative and qualitative methods in order to carry out empirical research on democracies - be able to critically assess the advantages and limits of different methods - apply selected methods and methodologies to carry out empirical and comparative democracy research - be able to combine different methods in order to carry out empirical and comparative democracy research <p>MA-Roads-MET 2.2: Research Seminar</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - be able to develop and carry out a theory-based research project in which they analyze a research question in the field of empirical democracy research by means of one or more qualitative or quantitative research methods - enhance their presentation skills - be able to critically reflect on and assess empirical research done by themselves and by others | | | | |
| 3 | <p>Contents:</p> <p>MA-Roads- MET 2.1 Methodology and Methods</p> <p>The course deals with selected qualitative and quantitative research methods. Methods taught may include, but are not limited to: document analysis, content analysis, discourse analysis, qualitative interviews, process tracing, case studies, surveys, statistics. Students will work in groups in order to be trained in using these methods based on empirical examples.</p> <p>MA-Roads-MET 2.2: Research Seminar</p> <p>Based on the theoretical foundations of empirical democracy research taught in TM 1.2 and on the methods and methodologies taught in MET 2.1 students will develop and carry out a research project in terms of a group exercise. The last part of the course is dedicated to the presentation of the projects and the results of the research as well as a critical reflection on the methods used and the difficulties and problems that occurred during the research process and how they were dealt with.</p> | | | | |
| 4 | <p>Forms of Teaching:</p> <p>Seminars, Research Seminars</p> | | | | |
| 5 | <p>Course Prerequisites:</p> <p>Successful completion of Modules INT and TM1 is recommended</p> | | | | |

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| 6 | <p>Forms of Examination:</p> <ul style="list-style-type: none"> -seminar paper (ca. 12-16 pages) or - written documentation of oral presentation (ca. 8-12 pages). <p>Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p> |
| 7 | <p>Requirements for obtaining credit points:</p> <p>Course requirements:</p> <ul style="list-style-type: none"> - short presentation of group work (15 min.) or - short written piece of work based on the group work (6-8 pages) or - equivalent requirements. <p>Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/graded piece of work (3 cp) that completes the module (see forms of examination).</p> |
| 8 | <p>Integration of the Module (in other study programmes)</p> <p>No</p> |
| 9 | <p>Relevance of the grade for the overall final grade:</p> <p>The module grade enters the overall final grade weighted according to the number of credit points.</p> |
| 10 | <p>Responsible for the Module:</p> <p>Prof. Dr. Christian Lahusen</p> <p>The Introductory Module 2 is an interdisciplinary module. The course is taught by academic staff in Political Science, History and Sociology.</p> |
| 11 | <p>Further Information:</p> <p>Compulsory Module</p> |

MA-Roads-TM: Thematic Modules:

| MA-Roads-TM 1: Actors and Institutions in historical and contemporary perspective (9cp) | | | | | |
|--|--|-----------------------|----------------------|--------------------|------------------|
| Module Code: | Workload: | Credits: | Semester: | Frequency: | Duration: |
| MA-Roads-TM | 270 h | 9 cp | 1st semester | Winter Semester | 1 semester |
| 1 | Courses/Module Elements: | Contact Hours: | Self-Studies: | Group Size: | |
| | MA-Roads-TM 1.1: Historical Foundations of Democracy (3 cp) | 22,5 h / 2 SWS | 67,5 h | 20 | |
| | MA-Roads-TM 1.2: Actors and Institutions of Democracy (3 cp) | 22,5 h / 2 SWS | 67,5 h | | |
| | MA-Roads-TM 1.3: Examination/ Graded piece of work (3 cp) | | 90 h | | |
| 2 | <p>Learning Outcomes/ Competencies:</p> <p>MA-Roads-TM 1.1: Historical Foundations of Democracy <i>Students will:</i></p> <ul style="list-style-type: none"> - gain an understanding of the impact of history of politics, economics, demographics and culture in Europe - acquire an awareness of the diversity and complexity of history - be able to assess the impact of history on present-day democratic developments on the national as well as on the supra-national level - gain a high level of consciousness on the fragility of democratic institutions and of the relevance of citizenship and participation in the democratic process. - obtain a critical awareness of the relationship between current events and the processes of the past <p>MA-Roads-TM 1.2: Actors and Institutions of Democracy <i>Students will:</i></p> <ul style="list-style-type: none"> - gain knowledge on different forms of democracies and how they can be theoretically conceptualized and empirically studied and compared - be able to classify political systems in terms of their democratic quality - gain knowledge on historical developments of democracies and transformation of political systems - gain knowledge on different institutions, processes and structures within democracies and how they can be theoretically conceptualized and empirically studied and compared - be able to analyse and compare different actors and institutions of (different) democratic systems such as parliaments, courts, trade unions, non-governmental organizations (NGOs) based on relevant theories in order to carry out empirical research on democracies | | | | |

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| 3 | <p>Contents:</p> <p>MA-Roads-TM 1.1: Historical Foundations of Democracy</p> <p>The aim of this course is to study and analyse the multiple ways in which the development of society, culture and politics in History affected the development of European states and their progress towards viable democracies.</p> <p>Knowledge of the past as well as of current situations provides insight into underlying mechanisms. The analysis of the (Western) democratisation processes and their social, cultural and political preconditions provides methods and approaches to compare different political systems and democratic movements all over the world. It potentially incapacitates contemporaries to influence present conditions and hints at the challenges in the attempt to further democratic processes.</p> <p>MA-Roads-TM 1.2: Actors and Institutions of Democracy</p> <p>In this course, students will be taught theoretical concepts in order to study and compare democratic systems in general as well as institutions, actors, processes and structures in particular. Furthermore, the course provides students with theoretic foundations to study the development and transformation of political systems. Students will analyse and compare, for example, national parliaments or courts and how these have developed.</p> |
| 4 | <p>Forms of Teaching:</p> <p>Seminars</p> |
| 5 | <p>Course Prerequisites:</p> <p>None</p> |
| 6 | <p>Forms of Examination:</p> <ul style="list-style-type: none"> -seminar paper (ca. 12-16 pages) or - written documentation of oral presentation (ca. 8-12 Seiten pages) or oral exam (ca. 25-45 min.) or - a combination of the above mentioned forms or equivalent forms of examination. <p>The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p> |
| 7 | <p>Requirements for obtaining credit points:</p> <p>Course requirements:</p> <ul style="list-style-type: none"> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements <p>Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/graded piece of work (3 cp) that completes the module (see forms of examination).</p> |
| 8 | <p>Integration of the Module (in other study programmes):</p> <p>Individual module elements are offered for: MA</p> <p>Ergänzungsfach Geschichte</p> <p>MA Sozialwissenschaften</p> <p>MA Medien und Gesellschaft</p> <p>MA Internationale Kulturhistorische Studien</p> <p>Master Geschichte Lehramt</p> <p>Master Sozialwissenschaften Lehramt</p> |
| 9 | <p>Relevance of the grade for the overall final grade:</p> <p>The module grade enters the overall final grade weighted according to the number of credit points.</p> |

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| 10 | Responsible for Module: Prof. Dr. A. Schwarz The Thematic Module is an interdisciplinary module. The courses are taught by academic staff in Political Science, History and Sociology. |
| 11 | Further Information: Compulsory module |

| MA-Roads-TM 2 Political Cultures and the Public Sphere: Past and Present (9 cp) | | | | | |
|--|---|-----------------------|--------------------|-------------------|--------------------|
| Module Code: | Workload: | Credits: | Semester: | Frequency: | Duration: |
| MA-Roads-TM 2 | 270h | 9 cp | 2nd semester | Summer Semester | 1 semester |
| 1 | Courses/Module Elements: | Contact Hours: | Self-study: | | Group Size: |
| | MA-Roads-TM 2.1: Comparative Analysis of Political Cultures (3 cp) | 22,5 h / 2 SWS | 67,5 h | | 20 |
| | MA-Roads-TM 2.2: Public Sphere and the Media (3 cp) | 22,5 h / 2 SWS | 67,5 h | | |
| | MA-Roads-TM 2.3: Examination/ Graded piece of work (3 cp) | | 90 h | | |
| 2 | Learning Outcomes/ Competencies: MA-Roads-TM 2.1: Comparative Analysis of Political Cultures <i>Students will:</i> <ul style="list-style-type: none"> - gain an understanding of the cultural and symbolic conditions and foundations of polities, politics and policies in past and present. - acquire an awareness of the context-dependent diversity of political cultures and the main paths of cultural change. - obtain advanced knowledge about different methodological and theoretical approaches to the study of political cultures - be able to understand, analyse and assess the specific way political cultures address and solve societal problems - gain a high level of consciousness for the complexity and fragility of transnational co-operation, e.g., due to the diversity of national approaches to similar challenges and common objectives - gain comparative skills and obtain a critical awareness of political and cultural diversity. MA-Roads-TM 2.2: Public Sphere and the Media <i>Students will:</i> <ul style="list-style-type: none"> - gain an understanding of the importance of public sphere for the historical development of modern liberal democracies. - gain an understanding of the interrelation between different theoretical notions of democracy and different normative expectations regarding political communication in mass media and digital media - be able to assess the impact of media on democratic legitimacy of political decision. - gain a high level of consciousness of the impact of media changes on changes of political processes and cultures - gain theoretical knowledge as well as analytical skills regarding the importance of public communication for the functioning of modern democracies | | | | |

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| 3 | <p>Contents:</p> <p>MA-Roads-TM 2.1: Comparative Analysis of Political Cultures</p> <p>The aim of this course is to study and analyse political cultures in a historical and comparative perspective. It demonstrates the varieties of political cultures and their evaluation by the population throughout the last two centuries in order to provide more depth of focus to contemporary analysis. This analysis draws on a well established research field of the social sciences, which has brought about different theoretical and methodological approaches. Following the survey-based quantitative research students will learn that political cultures vary considerably when asking the populations about their beliefs and attitudes in regard to the political system, its institutions and personnel. With respect to the qualitative research strand, students will learn that political cultures diverge also when comparing the normative and symbolic foundations of the society's political order, i.e., when dealing with its written or unwritten political rules, norms, values, identities and symbols. Overall, this course aims to provide insights into the symbolic and cultural conditions and foundations of political structures and processes. It will thus help to understand that different countries have, for instance, a specific way of defining societal problems and placing them on the political agenda, that they have a particular pattern of voicing and processing political conflicts, that they stimulate and mobilize political participation to varying degrees, and that they enact and reproduce the political community through different public rituals, symbols and identities. The comparative perspective will thus allow us to unveil important differences and similarities. At the same time it will enable us to uncover political and cultural changes under way within and between nation states as well between various historical epochs.</p> <p>MA-Roads-TM 2.2: Public Sphere and the Media</p> <p>The aim of this course is to study and analyse the interrelation between democracy and public sphere from theoretical as well empirical perspectives. The development of modern democracies is closely linked to the formation of communicative spaces for public deliberation. These spaces are institutionalized in liberal democracies in basic rights like freedom of opinion, freedom of media and the right to form public assemblies. Different notions of democracy are related to different normative assumptions on the functions of media-based political communication. Taking the concept of representative democracy as the normative reference point media have to provide a civic forum for debating party political alternatives, to function as a watchdog with regard to elected political elites and as a mobilizing and socialising agent motivating citizens to take part in politics. Concepts of associative and deliberative democracy would opt for a stronger emphasis on rationality of discourse and reciprocity of communication. Apart from giving an overview on main theoretical concepts of public sphere and analyzing the particular role of television and print media in processes of political agenda setting and electoral campaigning the course puts a particular emphasis on the political impact of digital media. In that context the democratic potential of web-based media is critically assessed particularly regarding concepts and political practices of E-democracy and digital citizenship.</p> |
| 4 | <p>Forms of Teaching:</p> <p>Seminar</p> |
| 5 | <p>Course Prerequisites:</p> <p>Successful completion of Modules INT and TM 1 is recommended</p> |
| 6 | <p>Forms of Examination:</p> <ul style="list-style-type: none"> -seminar paper (ca. 12-16 pages) or - written documentation of oral presentation (ca. 8-12 pages) or - a combination of the above mentioned forms or equivalent forms of examination. <p>The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p> |

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| 7 | <p>Requirements for obtaining credit points: Course requirements: - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements</p> <p>Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/ graded piece of work (3 cp) that completes the module (see forms of examination).</p> |
| 8 | <p>Integration of the Module (in other study programmes): Individual module elements are offered for: MA Ergänzungsfach Geschichte MA Sozialwissenschaften MA Medien und Gesellschaft MA Internationale Kulturhistorische Studien Master Geschichte Lehramt Master Sozialwissenschaften Lehramt</p> |
| 9 | <p>Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.</p> |
| 10 | <p>Responsible for Module: Prof. Dr. C. Lahusen The Thematic Module is an interdisciplinary module. The courses are taught by academic staff in Political Science, History and Sociology.</p> |
| 11 | <p>Further Information: Compulsory module</p> |

| MA-Roads-TM 3: Global and Transnational Processes: Past and Present (9 cp) | | | | | |
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| Module Code: | Workload: | Credits: | Semester: | Frequency: | Duration: |
| MA-Roads-TM3 | 270 h | 9 cp | 3rd semester | Winter Semester | 1 semester |
| 1 | Courses/Module Elements: | Contact Hours: | Self-study: | Group Size: | |
| | MA-Roads-TM 3.1: Processes of Democratization (3 cp) | 22,5 h / 2 SWS | 67,5 h | 20 | |
| | MA-Roads-TM 3.2: Global and Regional Governance (3 cp) | 22,5 h / 2 SWS | 67,5 h | | |
| | MA-Roads-TM3.3: Examination/ Graded piece of work (3 cp) | | 90 h | | |
| 2 | <p>Learning Outcomes/ Competencies:</p> <p>MA-Roads-TM 3.1: Processes of Democratization</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - be able to contextualize processes of democratization in historical perspective in order to understand the inconstancy of concepts of democracy - be able to recognize the challenges that exists in dynamic processes of democratization - assess the interdependencies between economic, social and political developments - be able to identify societal conditions that may hinder the development of a political system into a stable democratic polity. <p>MA-Roads-TM 3.2: Global and Regional Governance</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - be able to differentiate between various forms of governance at a regional and the global level - assess the democratic quality and discuss relevant questions of legitimacy of actors, institutions, structures and procedures at the regional and global level such as within the context of historical settings as for instance in multiethnic empires as within more contemporary forms like the EU or the UN based on theoretical concepts - be able to identify and analyse repercussions of regional and global governance on democratic actors, institutions, structures and procedures on a national level - critically discuss current issues related to democracy in a globalised world - be able to understand better the undergoing transformations of social and cultural realities in a globalizing world, and to ascertain the cleavages and conflicts, problems and challenges these transformations create for governance. | | | | |

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| 3 | <p>Contents</p> <p>MA-Roads-TM 3.1: Processes of Democratization The course is concerned with the various obstacles of political systems in the processes of establishing stable democracies during the last two centuries until now. It deals with problems of fragmentation and the decline of stable communities with the problem of inclusion/exclusion and changing the conditions of participation in politics. The course discusses, inter alia, aspects such as human rights, the rule of law, religious and ethnic identities as well as gender equality. It will also provide a deeper understanding of the link between economic development, social well-being and democratization.</p> <p>MA-Roads-TM 3.2: Global and Regional Governance Besides an survey of forms of governance before, during and after the age of the nation state the course will deal with different forms of governance on a regional level, such as in the context of the EU, and the global level, including actors, institutions, structures and procedures. The course will also deal with different theoretic concepts in order to study the democratic quality of regional and global governance. Students will, for example, study the democratic qualities of institutions such as the European Parliament or the European Commission or discuss to what extent NGOs can affect the democratic quality of decision-making processes within the EU or at the UN. Furthermore, the course will deal with repercussions of regional and global governance on democratic actors, institutions, processes and structures on a national level. Finally, courses will present scholarly debate about processes of globalization in their social, cultural and political dimensions, and the implications these processes have on national, regional and global forms of governance.</p> |
| 4 | <p>Forms of Teaching: Seminars</p> |
| 5 | <p>Course Prerequisites: Successful completion of Modules INT, MET, TM 1, TM 2 is recommended.</p> |
| 6 | <p>Forms of Examination: - seminar paper (ca. 12-16 pages) or - written documentation of oral presentation (ca. 8-12 Seiten pages) or - oral exam (ca. 25-45 min.) or - a combination of the above mentioned forms or equivalent forms of examination. The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p> |
| 7 | <p>Requirements for obtaining credit points: Course requirements: - written exam (30-45 min.) or - short presentation (15 min.) or - shorter written piece of work (6-8 pages) or - oral exam (15 min.) or - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/ graded piece of work (3 cp) that completes the module (see forms of examination)</p> |
| 8 | <p>Integration of the Module (in other study programmes): -</p> |
| 9 | <p>Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.</p> |
| 10 | <p>Responsible for Module: Prof. Dr. Andrea Schneiker</p> |

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Further Information:

Compulsory elective module

| MA-Roads-TM 4: Democracies in Comparative Perspective (9 cp) | | | | | |
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| Module Code: MA-Roads-TM 4 | Workload: 270 h | Credits: 9 cp | Semester: 3 rd semester | Frequency: Winter Semester | Duration: 1 semester |
| 1 | Courses/Module Elements: | Contact Hours: | Self-study: | Group Size: | |
| | MA-Roads-TM 4.1: Public Policies in International Comparison (3 cp) | 22,5 h / 2 SWS | 67,5 h | 20 | |
| | MA-Roads-TM 4.2: Comparative Analysis of Conflicts and Conflict Resolution (3 cp) | 22,5 h / 2 SWS | 67,5 h | | |
| | MA-Roads-TM 4.3: Examination/ Graded piece of work (3 cp) | | 90 h | | |
| 2 | Learning Outcomes/ Competencies: MA-Roads-TM 4.1: Public Policies in International Comparison <i>Students will:</i> <ul style="list-style-type: none"> - be able to determine how policy programmes and policy outcomes can be compared across countries/regions - be able to assess the link between the structure of a political system and the problem-solving capacity of political systems - be able to identify and apply established analytical concepts for the evaluation of public policies in international comparative perspective. MA-Roads- TM 4.2: Comparative Analysis of Conflicts and Conflict Resolution <i>Students will:</i> <ul style="list-style-type: none"> - be able to identify origins of, reasons for, forms and developments of conflicts among different societal groups on the domestic level - be able to assess capabilities of political systems to respond to and solve conflicts - be able to assess role of international and transnational actors in conflict resolution or conflict exacerbation | | | | |
| 3 | Contents MA-Roads-TM 4.1: Public Policies in International Comparison This course provides deeper knowledge of the concepts and tools available for the explanation of variations in public policies across democratic countries. It discusses how institutional peculiarities within a political system determine its problem-solving capacity. It is concerned with variations that exist in terms of actors and actor constellations that are involved in public policies. It will also provide an introduction into more recent concepts that aim to explain why there is policy coherence/policy variation across countries and regions. MA-Roads- TM 4.2: Comparative Analysis of Conflicts and Conflict Resolution This course will deal with (e.g., political, cultural, economic, religious) challenges that current democracies face and the conflicts among societal groups, between the state and societal groups or among states that might result thereof and how these are dealt with. It will discuss the capabilities of political systems to solve conflicts among societal groups on the domestic level and the role of international and transnational actors in conflict resolution or exacerbation of conflict. | | | | |
| 4 | Forms of Teaching: Seminars | | | | |
| 5 | Course Prerequisites: Successful completion of Modules INT, MET, TM 1, TM 2 is recommended. | | | | |

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| 6 | <p>Forms of Examination: - seminar paper (ca. 12-16 pages) or - oral exam (ca. 25-45 min.) The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p> |
| 7 | <p>Requirements for obtaining credit points: Course requirements: - short presentation (15 min.) or - shorter written piece of work (6-8 pages) or - oral exam (15 min.) or - equivalent requirements. Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/graded piece of work (3 cp) that completes the module (see forms of examination)</p> |
| 8 | <p>Integration of the Module (in other study programmes): -</p> |
| 9 | <p>Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.</p> |
| 10 | <p>Responsible for Module: Prof. Dr. Robert Kaiser</p> |
| 11 | <p>Further Information: Compulsory elective module</p> |

| MA-Roads-TM 5²⁶: Roads to Democracies –Thematic Module Abroad (18 cp) | | | | | |
|---|---|--|--|---|------------------|
| Module Code: | Workload: | Credits: | Semester: | Frequency: | Duration: |
| MA-Roads-TM 5 | 540 h | 18 cp | 3rd semester | Winter semester | 1 semester |
| 1 | Courses/Module Elements: MA-Roads-TM 4: Roads to Democracies –Thematic Module Abroad | Contact Hours: depending on the nature of the courses attended at the partner university | Self-study: depending on the nature of the courses attended at the partner | Group Size: depending on the nature of the courses attended at the partner university | |
| 2 | <p>Learning Outcomes/ Competencies: According to the nature of the courses attended at the partner University Students will:</p> <p>Analyse democratization in a Global context:</p> <ul style="list-style-type: none"> - problematize the limits, scales and concepts of democracy (e.g. E-Democracy) - identify the role of different actors (media, social movements, literature) for the implementation of democratic ideals in different world regions - evaluate how (democratic) institutions and processes develop, or fail to develop, in new states and in post-revolutionary and post-colonial situations - be able to understand the dynamics of conflicts and wars, considering various geopolitical areas. - be able to understand supranational organisations from a historical, institutional and comparative stance, - analyse international relations in geo-political and strategic terms, security policies, conflict management and prevention of political crises - be able to reflect critically and comparatively on ways different regions developed politically, economically, socially and culturally. - be able to use a critical and comparative approach in working with historical sources and historical accounts and further research material | | | | |
| 3 | <p>Contents:</p> <p>The module will be concerned with programme-related contents, methods and theories in the fields of history, political science, sociology and related subjects such as cultural studies. The concrete curriculum is to be agreed in detail with the respective partner university and is to be defined in a Learning Agreement.</p> | | | | |
| 4 | <p>Forms of Teaching: Forms of teaching are applied according to the regulations of the Partner University</p> | | | | |
| 5 | <p>Course Prerequisites: Successful completion of Modules INT, MET, TM 1, TM 2 is recommended</p> | | | | |
| 6 | <p>Forms of Examination: Forms of examination are applied according to the regulations of the Partner University. The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.).</p> | | | | |
| 7 | <p>Requirements for obtaining credit points: Course requirements are determined by the regulations of the Partner University. A minimum of two courses has to be successfully completed (minimum grade “sufficient”) in order to complete module.</p> | | | | |

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| 8 | Integration of the Module (in other study programmes): - |
| 9 | Relevance of the grade for the overall final grade: The module grade consists of the individual grades for the different module elements weighted according to the number of credit points. The module grade enters the overall final grade weighted according to the number of credit points. |
| 10 | Responsible for Module: Prof. Dr. R. Averkorn |
| 11 | Further Information: Compulsory elective module |

²⁶ This module is attended by students who spent their third semester abroad at a partner university. The detailed curriculum is to be defined between the programme's examination board and the respective international partners according to the aim, the defined learning outcomes and the academic standards of the MA programme "Roads to Democracies". It substitutes TM 3 or TM 4.

| MA-Roads-MM 1 Master Thesis Module 1 (9 cp) | | | | | |
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| Module Code: MA-Roads-MM 1 | Workload: 270h | Credits: 9 cp | Semester: 2nd-3rd semester | Frequency: Each semester | Duration: 2 semester |
| 1 | Module Elements: MA- Roads-MM 1.1 Thesis Forum I (3 cp) MA- Roads-MM 1.2 Thesis Forum II (3 cp) MA- Roads-MM 1.3 Examination/ Graded piece of work (3 cp) | Contact Hours 11,25 h / 1 SWS 11,25 h / 1 SWS | | Self-study: 78,75 h 78,75 h 90h | Group Size: 20 |
| 2 | Learning Outcomes/ Competencies: <i>Students will:</i> <ul style="list-style-type: none"> - acquire the ability to define research topics suitable to contribute to knowledge and debate in history and social science. - acquire the ability to plan a research-based contribution to knowledge in history or social science - critically discuss and analyse scientific problems and assess the relevance of different theoretical perspectives and methods for her/his research project - formulate scientifically rewarding research questions and critically evaluate different ways of answering them - discuss academic questions with peers as well as teachers and researchers | | | | |
| 3 | Contents Different topics from current research contexts | | | | |
| 4 | Forms of Teaching Research-oriented work, project work, research seminars, exchange meetings with supervisors | | | | |
| 5 | Course Prerequisites Successful completion of Module INT, TM 1 is recommended | | | | |
| 6 | Forms of Examination written documentation of oral presentation (ca. 8-12 pages) | | | | |
| 7 | Requirements for obtaining credit points: <ul style="list-style-type: none"> - short presentation (15 min.) or - shorter written piece of work (6-8 pages) or - equivalent requirements such as commented bibliography, literature review. | | | | |
| 8 | Integration of the Module (in other study programmes): No | | | | |
| 9 | Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points. | | | | |
| 10 | Responsible for Module: Head of Programme's Examination Board | | | | |
| 11 | Further Information: Compulsory module | | | | |

| MA-Roads-MM 2 Master Examination (30 cp) | | | | | |
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| Module Code: MA-Roads-MM 2 | Workload: 900 h | Credits: 30 cp | Semesters: 4th semester | Frequency of Offer: Each semester | Duration: 1 semester |
| 1 | Module Elements: MA-Roads-MM 2.1 Master's Thesis (25 cp) MA-Roads-MM 2.2 Master's Thesis Presentation (5 cp) | Contact hours: - | | Self-Study: 750 h 150 h | Group Size: n.a. |
| 2 | <p>Learning Outcomes/ Competencies:</p> <p>MA-Roads-MM 2.1 Master's Thesis (25 cp) With the successful completion of the Master's Thesis students show that they are able to work independently on selected issues of the involved disciplines according to relevant scientific research methods and by recognising the latest developments and state of the art in research, and to present the research results appropriately in written form. (Competencies: defining a research topic, specification of research question, formulation of hypotheses, development of a theoretical framework and a methodological approach, realisation of theoretical and/or empirical research plan, composing of text).</p> <p>MA-Roads-MM 2.2 Master's Thesis Presentation (5 cp) With the Master's Thesis Presentation students show the ability to present their thesis in oral form clearly to a professional audience, to defend their work and respond to academic criticism in a professional and constructive way.</p> | | | | |
| 3 | <p>Contents</p> <p>The content of the Master's Thesis depends on the chosen topic. The Master's Thesis Presentation focuses on the contents and topics of the Master's Thesis and connected theoretical or methodological aspects.</p> | | | | |
| 4 | <p>Forms of Teaching</p> <p>Research work, writing of the thesis paper, presentation</p> | | | | |
| 5 | <p>Course Prerequisites</p> <p>MM 2.1: Completion of 72 cp, see § 11 of the study and examination regulation "Prüfungsordnung für das Masterstudium an der Fakultät I: Philosophische Fakultät der Universität Siegen" including MM 1.1 and MM 1.2 as well as INT and MET.</p> | | | | |
| 6 | <p>Forms of Examination</p> <p>Writing of the thesis paper, presentation/defense</p> | | | | |
| 7 | <p>Requirements for obtaining credit points</p> <p>In order to obtain 30 cp the Master's Thesis and Master's Thesis Presentation must have been assessed with the minimum pass grade (4,0)</p> | | | | |
| 8 | <p>Integration of the Module (in other study programmes)</p> <p>No</p> | | | | |
| 9 | <p>Relevance of the grade for the overall final grade:</p> <p>The module grade consists of the individual grades for the different module elements weighted according to the number of credit points. The module grade enters the overall final grade weighted according to the number of credit points.</p> | | | | |
| 10 | <p>Module Tutor</p> <p>Head of Programme's Examination Board/Professors and supervisors involved in the Master's programme</p> | | | | |
| 11 | <p>Further Information</p> <p>Compulsory module</p> | | | | |

| MA-Roads-APM 1 Additional Special Studies (6 SWS/9 cp) | | | | | |
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| Module Code | Workload: | Credits: | Semesters: | Frequency of Offer: | Duration: |
| MA-Roads-APM 1 1 | 270 h | 9 cp | 1st-3rd semester | Each semester | 2-3 semester |
| 1 | Module Elements: MA-Roads-APM 1.1 Additional Special Studies in Social Sciences and Humanities I (3 cp) MA-Roads-APM 1.2 Additional Special Studies in Social Sciences and Humanities II (3 cp) MA-Roads-APM 1.3 Additional Special Studies in Social Sciences and Humanities III (3 cp) | Contact hours: 22,5/ 2 SWS 22,5/ 2 SWS 22,5/ 2 SWS | Self-Study: 67,5 h 67,5 h 67,5 h | Group Size: 20 | |
| 2 | Learning Outcomes/ Competencies: Students will: <ul style="list-style-type: none"> - develop advanced knowledge and insights into special scientific fields that are relevant to their research projects - acquire in-depth knowledge in specific fields in History, Political Science and Sociology (e.g. social and political movements, postcolonialism, collective memory/collective identity, welfare states) - acquire knowledge in related study fields e.g, Economics, Economic Law, Media Studies and Cultural Studies (Possible Contents: Sustainable Development, International Environmental and Energy Law) - acquire in-depth knowledge in theories in History, Sociology and Political Science | | | | |
| 3 | Contents: Depending on the choice of Additional Special Studies courses: Students can choose from course offers especially designated for Roads to Democracies students, and course offers in related fields of other faculties upon agreement with the programme coordinators. The module focuses on additional specialist or theoretical knowledge that is relevant for the students' individual research projects and that is not part of the mandatory curriculum. | | | | |
| 4 | Forms of Teaching: - seminars, lectures, conferences, projects, workshops, summer schools | | | | |
| 5 | Course Prerequisites: None | | | | |
| 6 | Forms of Examination: - | | | | |

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| 7 | <p>Requirements for obtaining credit points: Course requirements (3 cp/ course) - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements. Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course.</p> |
| 8 | <p>Integration of the Module (in other study programmes): -</p> |
| 9 | <p>Relevance of the grade for the overall final grade: Module is not graded</p> |
| 10 | <p>Responsible for Module: Prof. Dr. R. Averkorn</p> |
| 11 | <p>Further Information Compulsory module</p> |

| MA-Roads-APM 2 Transferable Skills (6 SWS/9 cp) | | | | | |
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| Module Code: MA-Roads-APM 2 | Workload : 270 | Credits: 9 cp | Semesters: 1st - 3rd se- mester | Frequency of Offer: Each | Duration: 2-3 semester |
| 1 | Module Elements: MA-Roads-APM 2.1 Transferable Skills in Social Sciences and Humanities I (3 cp) MA-Roads-APM 2.2 Transferable Skills in Social Sciences and Humanities II (3 cp) MA-Roads-APM 2.3 Transferable Skills in Social Sciences and Humanities III (3 cp) | Contact hours: 22,5/ 2 SWS 22,5/ 2 SWS 22,5/ 2 SWS | | Self-Study: 67,5 h 67,5 h 67,5 h | Group Size: 20 |
| 2 | Learning Outcomes/ Competencies: Depending on the choice of courses students will: <ul style="list-style-type: none"> - obtain knowledge and skills in techniques of scientific research, and research methods relevant in Social Sciences and Humanities - acquire skills in academic writing relevant for Social Sciences and Humanities - acquire competency in interpersonal, intercultural and organisational communication especially for international work and research environments in Social Sciences and Humanities - attain skills and knowledge in areas concerning IT and media communication - acquire and/ or advance foreign language proficiency in oral and written communication | | | | |
| 3 | Contents: Depending on the choice of Transferable Skills courses: Students can choose from course offers especially designated for Roads to Democracies students and from the course offer from the Competence Center KoSi. The module focuses not on specialist or theoretical knowledge but skills that are important for the work place, such as intercultural communication, management skills, techniques of scientific research. | | | | |
| 4 | Forms of Teaching: seminars, tutorials, projects, workshops | | | | |
| 5 | Course Prerequisites: None | | | | |
| 6 | Forms of Examination: - | | | | |
| 7 | Requirements for obtaining credit points Course requirements (3 cp/ course) <ul style="list-style-type: none"> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. | | | | |
| 8 | Integration of the Module (in other study programmes) - | | | | |
| 9 | Relevance of the grade for the overall final grade: Module is not graded | | | | |

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| 10 | Module Tutor Prof. Dr. R. Averkorn |
| 11 | Further Information Compulsory module |

| MA-Roads- Internship (9 cp) | | | | | | |
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| | Module Code MA-Roads | Workload: 270 h | Credit s: 9 cp | Semesters: 2nd/3rd semester | Frequency of Offer: Each semester | Duration: 8 weeks |
| 1 | Module Elements: MA-Roads- Internship (9 cp) | | Contact hours: - | | Self-Study: 270 h | Group Size: n.a. |
| 2 | Learning Outcomes/ Competencies: <i>Students will:</i> <ul style="list-style-type: none"> - be in contact with and receive orientation about a prospective future professional field and have the possibility to apply the knowledge and skills acquired during their studies in a relevant working environment such as work units concerned with, e.g., administration, evaluation, consultancy, policy formulation, project management, implementation, knowledge transfer - acquire knowledge and understanding about the structure and functioning of institutions that are relevant as potential future employers such as governmental agencies and non-state actors (including e.g., NGOs, foundations, trade unions, associations, business companies, research institutions, media) | | | | | |
| 3 | Contents: The content depends on the respective area in which the internship is completed. | | | | | |
| 4 | Forms of Teaching: - | | | | | |
| 5 | Course Prerequisites: Successful completion of Modules INT and TM 1 | | | | | |
| 6 | Forms of Examination: - | | | | | |
| 7 | Requirements for obtaining credit points: Completion of eight weeks internship, internship certificate, internship report (2-3 pages), evaluation meeting. | | | | | |
| 8 | Integration of the Module (in other study programmes): - | | | | | |
| 9 | Relevance of the grade for the overall final grade: Module is not graded | | | | | |
| 10 | Responsible for Module: Head of Programme's Examination Board/ Support and Information: Programme Coordinator | | | | | |
| 11 | Further Information Compulsory module | | | | | |