

Module Handbook

Master of Arts programme

Roads to Democracy(ies) –

An international programme in

History, Political Science and Sociology

University of Siegen

Philosophische Fakultät – Faculty of Arts and Humanities

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Overview about the Modules and Courses

MA-Roads-INT 1: Introductory Module I (1 SWS, 15 cp)
MA-Roads-INT 1.1: Democracy in Theory and Practice (1 SWS, 9 cp)
MA-Roads-INT 1.2: Master Thesis Proposal and Presentation (Examination/ Graded pieces of work) (6 cp)

MA-Roads-INT 2: Introductory Module II
MA-Roads-INT 2.1: Theory and Methods of History and Social Sciences (1 SWS, 7 cp)

MA-Roads-TM 1: Democratisation, Political Cultures and Media (6 SWS, 15 cp)
MA-Roads-TM 1.1: Society, Culture and Politics in History (2 SWS, 3 cp)
MA-Roads-TM 1.2: Democracy and Public Sphere (2 SWS, 3 cp)
MA-Roads-TM 1.3: Political Cultures (2 SWS, 3 cp)
MA-Roads-TM 1.4: Examination/ Graded piece of work (6 cp)

MA-Roads-TM 2: Democratisation, Political Cultures and International Politics (6 SWS, 15 cp)
MA-Roads-TM 2.1: Globalisation in History (2 SWS, 3 cp)
MA-Roads-TM 2.2: Democracy and International Politics (2 SWS, 3 cp)
MA-Roads-TM 2.3: World Society, World Culture, World Politics? (2 SWS, 3 cp)
MA-Roads-TM 2.4: Examination/ Graded piece of work (6 cp)

MA-Roads-TM 3: Democratisation in a Global Context (6 SWS, 15 cp)
MA-Roads-TM 3.1: Studies in Contemporary Culture and Democracy (3 SWS, 8 cp)
MA-Roads-TM 3.2: Issues on Sociology of Politics and Democracy (3 SWS, 7cp)

MA-Roads-TM 4: Roads to Democracy(ies) – Alternative Thematic Module Abroad (15 cp)

MA- Roads-MM 1 Master Thesis Module 1 (3 SWS, 15 cp)
MA- Roads-MM 1.1 Thesis Forum I (1 SWS, 5 cp)
MA- Roads-MM 1.2 Thesis Forum II (1 SWS, 5 cp)
MA- Roads-MM 1.3 Thesis Forum III (1 SWS, 5 cp)

MA- Roads-MM 2 Master Thesis Module 2 (30 cp)
MA-Roads-MM 2.1 Master Thesis (25 cp)
MA-Roads-MM 2.2 Master Thesis Presentation (5 cp)

MA- Roads-OM – Optional Modules (23 cp)
MA-Roads-OM 1 Additional Special Studies I (2 SWS/5 cp (3+2))
MA-Roads-OM 2 Internship (8 weeks, 9 cp)
MA-Roads-OM 3 Transferable Skills (6 SWS/ 9cp (3+3+3))
MA-Roads-OM 4 Additional Special Studies II (6 SWS/ 9cp (3+3+3))
MA-Roads-OM 5 Transferable Skills/Additional Special Studies I (6 SWS/ 9cp (3+3+3))
MA-Roads-OM 6 Transferable Skills/Additional Special Studies II (6 SWS/ 9cp (3+3+3))

MA-Roads-INT: Introductory Modules:

MA-Roads-INT 1: Introductory Module 1 – Democracy in Theory and Practice (15 cp)					
Module Code:	Workload:	Credits:	Semesters:	Frequency:	Duration:
MA-Roads-INT 1	450 h	15 cp	1st semester	Winter Semester	1 semester
1	Courses/Module Elements: MA-Roads-INT 1.1: “Democracy in Theory and Practice“ (9 cp) MA-Roads-INT 1.2: Master Thesis Proposal and Presentation (Examination/ Graded piece of work) (6 cp)	Contact hours: 11,25 h / 1 SWS	Self-study: 258,75 h 180 h	Group Size: 30	
2	Learning Outcomes/ Competencies: 1. MA-Roads-INT 1: Democracy in Theory and Practice <i>Students will:</i> <ul style="list-style-type: none"> - describe and critically assess the different definitions of democracy - describe and analyse the historical and political developments of democratic institutions - obtain knowledge about the normative foundations of democracy in a pluralistic world - critically discuss the relationship between democracy and general theories of government - critically discuss current issues related to democracy in a globalised world - use comparative methods in social sciences research - in oral and written form communicate research results to different audiences - obtain insights in the use of comparative methods in historical research - obtain extensive skills in problem identification and solving, communication, and knowledge sharing - develop creative skills - acquire a concern for quality - become acquainted with the pedagogical tools of e-learning - acquire an ability to use computer and internet resources and techniques 				
3	Contents: MA-Roads-INT 1: Democracy in Theory and Practice The course deals with the normative and empirical analysis of democracy, the different types of democracies, the historical and political development of democratic institutions as well as current challenges of democratic systems in a globalised and pluralistic world. The aim of the course is to provide students with knowledge of and skills for the analysis of the development of modern democracies.				
4	Forms of Teaching: Blended e-learning seminar with complementary face-to-face sessions				
5	Course Prerequisites: None				
6	Forms of Examination: Master Thesis Proposal (approx. 15 pages) plus Master Thesis Proposal Presentation (approx. 15 minutes)				
7	Requirements for obtaining credit points: Course requirements (9 cp): INT 1.1 9 cp: qualified oral and written participation (3 cp) plus shorter written pieces of work (12-16 pages in total; 6 cp) Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, students must successfully complete the examination/graded piece of work (6 cp) that completes the module (see forms of examination).				

8	Integration of the Module (in other study programmes) No
9	Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.
10	Responsible for Module: Prof. Dr. R. Kaiser The Introductory Module 1 is an interdisciplinary module. The course is taught by academic staff in Political Science.
11	Further Information: Compulsory Module

MA-Roads-INT 2: Introductory Module - "Theory and Methods of History and Social Sciences" (7 cp)					
Module Code:	Workload:	Credits:	Semesters:	Frequency:	Duration:
MA-Roads-INT 2	210 h	7 cp	1st semester	Winter Semester	1 semester
1	Courses/Module Elements: MA-Roads-INT 2: "Theory and Methods of History and Social Sciences" (7 cp)	Contact hours: 11,25 h / 1 SWS	Self-study: 198,75 h	Group Size: 30	
2	Learning Outcomes/ Competencies: MA-Roads-INT 2: Theory and Methods of History and Social Sciences <i>Students will:</i> <ul style="list-style-type: none"> - acquire up-to-date knowledge of contemporary history and social science, including various methodological and theoretical approaches - acquire an awareness of the on-going nature of research and debate in social science - acquire an awareness of the differences in outlooks in various periods and contexts - acquire the ability to define research topics suitable to contribute to knowledge and debate in social science and history - acquire the ability to write in one's own language using correctly the various types of writing used in social science and contemporary history - develop an ability to comment, annotate and edit texts and documents correctly according to the canons of the discipline - develop the capacity for analysis and synthesis - develop creative skills - acquire a concern for quality - become acquainted with the pedagogical tools of e-learning - acquire an ability to use computer and internet resources and techniques 				
3	Contents: MA-Roads-INT 2: Theory and Methods of History and Social Sciences The course deals with the philosophy of science and different methodological strategies of history, political and sociological sciences and their relationship in themselves but also with bringing them together to generate a surplus value in a synthesis. The aim of this course is to provide students with advanced insights into scientific thinking and argumentation and exercises in changing perspectives.				
4	Forms of Teaching: Blended e-learning seminar with complementary face-to-face sessions				
5	Course Prerequisites: None				
6	Forms of Examination: <ul style="list-style-type: none"> - shorter written pieces of work (14-18 pages in total) <i>or</i> - written exam (100-280 minutes) <i>or</i> - a combination of the above mentioned forms or equivalent forms of examination The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.				
7	Requirements for obtaining credit points: Active and regular participation in face-to-face meetings and online-discussions, successful completion of the different assigned tasks (see forms of examination).				
8	Integration of the Module (in other study programmes) No				
9	Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.				

10	Responsible for the Module: Prof. Dr. Robert Kaiser The Introductory Module 2 is an interdisciplinary module. The course is taught by academic staff in History and Sociology.
11	Further Information: Compulsory Module

MA-Roads-TM: Thematic Modules:

MA-Roads-TM 1: Democratisation, Political Cultures and Media (6 SWS/15 cp)					
Module Code:	Workload:	Credits:	Semester:	Frequency:	Duration:
MA-Roads-TM 1	450 h	15 cp	2nd semester	Summer Semester	1 semester
1	Courses/Module Elements:	Contact Hours:	Self-Studies:	Group Size:	
	MA-Roads-TM 1.1: Society, Culture and Politics in History (3 cp)	22,5 h / 2 SWS	67,5 h	20	
	MA-Roads-TM 1.2: Democracy and Public Sphere (3 cp)	22,5 h / 2 SWS	67,5 h		
	MA-Roads-TM 1.3: Political Cultures (3 cp)	22,5 h / 2 SWS	67,5 h		
	MA-Roads TM 1.4: Examination/ Graded piece of work (6 cp)		180 h		
2	<p>Learning Outcomes/ Competencies:</p> <p>MA-Roads-TM 1.1: Society, Culture and Politics in History <i>Students will:</i></p> <ul style="list-style-type: none"> - gain an understanding of the impact of history of politics, economics, demographics and culture in Europe - acquire an awareness of the diversity and complexity of history - be able to assess the impact of history on present-day democratic developments on the national as well as on the supra-national level - gain a high level of consciousness on the fragility of democratic institutions and of the relevance of citizenship and participation in the democratic process. - obtain a critical awareness of the relationship between current events and the processes of the past - attain extensive skills in problem identification and solving, communication, and knowledge sharing - attain the ability to interpret historical source material - acquire competences in analyzing current research debates - develop creative skills - acquire a concern for quality <p>MA-Roads-TM 1.2: Democracy and Public Sphere <i>Students will:</i></p> <ul style="list-style-type: none"> - gain an understanding of the importance of public sphere for the historical development of modern liberal democracies. - gain an understanding of the interrelation between different theoretical notions of democracy and different normative expectations regarding political communication in mass media and digital media - be able to assess the impact of media on democratic legitimacy of political decision. - gain a high level of consciousness of the impact of media changes on changes of political processes and cultures - gain theoretical knowledge as well as analytical skills regarding the importance of public communication for the functioning of modern democracies - attain extensive skills in problem identification and solving, communication, and knowledge sharing - develop creative skills - acquire a concern for quality 				

	<p>MA-Roads-TM 1.3: Political Cultures</p> <p><i>Students will:</i></p> <ul style="list-style-type: none"> - gain an understanding of the cultural and symbolic conditions and foundations of polities, politics and policies - acquire an awareness of the diversity of political cultures and the main paths of cultural change. - obtain advanced knowledge about different methodological and theoretical approaches to the study of political cultures - be able to understand, analyse and assess the specific way political cultures address and solve societal problems - gain a high level of consciousness for the complexity and fragility of transnational cooperation, e.g., due to the diversity of national approaches to similar challenges and common objectives - gain comparative skills and obtain a critical awareness of political and cultural diversity. - attain extensive skills in problem identification and solving, communication, and knowledge sharing. - develop creative skills - acquire a concern for quality
3	<p>Contents:</p> <p>MA-Roads-TM 1.1: Society, Culture and Politics in History</p> <p>The aim of this course is to study and analyse the multiple ways in which the development of society, culture and politics in History affected the development of European states and their progress towards viable democracies.</p> <p>Knowledge of the past as well as of current situations provides insight into underlying mechanisms. The analysis of the (Western) democratisation processes and their social, cultural and political preconditions provides methods and approaches to compare different political systems and democratic movements all over the world. It potentially incapacitates contemporaries to influence present conditions and hints at the challenges in the attempt to further democratic processes.</p> <p>The course therefore aims at generating an understanding of the main developments towards democracy in the West. Based on latest research and on self-contained interpretation of sources students will learn to grasp the social, cultural and political conditions of the 19th and 20th centuries and their interrelatedness.</p> <p>MA-Roads-TM 1.2: Democracy and Public Sphere</p> <p>The aim of this course is to study and analyse the interrelation between democracy and public sphere from theoretical as well empirical perspectives. The development of modern democracies is closely linked to the formation of communicative spaces for public deliberation. These spaces are institutionalized in liberal democracies in basic rights like freedom of opinion, freedom of media and the right to form public assemblies. Different notions of democracy are related to different normative assumptions on the functions of media-based political communication. Taking the concept of representative democracy as the normative reference point media have to provide a civic forum for debating party political alternatives, to function as a watchdog with regard to elected political elites and as a mobilizing and socialising agent motivating citizens to take part in politics. Concepts of associative and deliberative democracy would opt for a stronger emphasis on rationality of discourse and reciprocity of communication. Apart from giving an overview on main theoretical concepts of public sphere and analyzing the particular role of television and print media in processes of political agenda setting and electoral campaigning the course puts a particular emphasis on the political impact of digital media. In that context the democratic potential of web-based media is critically assessed particularly regarding concepts and political practices of E-democracy and digital citizenship.</p> <p>MA-Roads-TM 1.3: Political Cultures in Comparative Perspective</p> <p>The aim of this course is to study and analyse political cultures in a comparative perspective. It draws on a well established research field of the social sciences, which has brought about different theoretical and methodological approaches. Following the survey-based quantitative research students will learn that political cultures vary considerably when asking the populations about their beliefs and attitudes in regard to the political system, its institutions and personnel. With respect to the qualitative research strand, students will learn that political cultures diverge also when comparing the normative and symbolic foundations of the society's political</p>

	<p>order, i.e., when dealing with its written or unwritten political rules, norms, values, identities and symbols. Overall, this course aims to provide insights into the symbolic and cultural conditions and foundations of political structures and processes. It will thus help to understand that different countries have, for instance, a specific way of defining societal problems and placing them on the political agenda, that they have a particular pattern of voicing and processing political conflicts, that they stimulate and mobilize political participation to varying degrees, and that they enact and reproduce the political community through different public rituals, symbols and identities. The comparative perspective will thus allow us to unveil important differences and similarities. At the same time it will enable us to uncover political and cultural changes under way within and between nation states.</p>
4	<p>Forms of Teaching: Seminars</p>
5	<p>Course Prerequisites: None</p>
6	<p>Forms of Examination:</p> <ul style="list-style-type: none"> - seminar paper (24-32 pages) <i>or</i> - written documentation of oral presentation (16-24 pages) <i>or</i> - project or internship report (16-24 pages) <i>or</i> - a combination of the above mentioned forms or equivalent forms of examination <p>The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.</p>
7	<p>Requirements for obtaining credit points: Course requirements (3 cp/ course)</p> <ul style="list-style-type: none"> - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements <p>Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/graded piece of work (6 cp) that completes the module (see forms of examination).</p>
8	<p>Integration of the Module (in other study programmes): Individual module elements are offered for: MA Ergänzungsfach Geschichte MA Sozialwissenschaften MA Medien und Gesellschaft MA Internationale Kulturhistorische Studien Master Geschichte Lehramt Master Sozialwissenschaften Lehramt</p>
9	<p>Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.</p>
10	<p>Responsible for Module: Prof. Dr. A. Schwarz The Thematic Module is an interdisciplinary module. The courses are taught by academic staff in Political Science, History and Sociology.</p>
11	<p>Further Information: Compulsory elective module</p>

MA-Roads-TM 2 Democratisation, Political Cultures and International Politics (6 SWS/ 15 cp)					
Module Code:	Workload:	Credits:	Semester:	Frequency:	Duration:
MA-Roads-TM 2	450 h	15 cp	3rd semester	Winter Semester	1 semester
1	Courses/Module Elements:	Contact Hours:	Self-study:	Group Size:	
	MA-Roads-TM 2.1: Globalisation in History (3 cp)	22,5 h / 2 SWS	67,5 h	20	
	MA-Roads-TM 2.2: Democracy and International Politics (3 cp)	22,5 h / 2 SWS	67,5 h		
	MA-Roads-TM 2.3: World Society, World Culture, World Politics? (3 cp)	22,5 h / 2 SWS	67,5 h		
	MA-Roads TM 2.4: Examination/ Graded piece of work (6 cp)		180 h		
2	<p>Learning Outcomes/ Competencies:</p> <p>MA-Roads-TM 2.1: Globalisation in History <i>Students will:</i></p> <ul style="list-style-type: none"> - acquire knowledge about the interdependencies of social, cultural and political systems in the past - gain knowledge of general modes of interpretation in order to compare political systems and democratic societies in different parts of the world - develop the ability to reflect critically on existing modes of interpretation in historiography - attain extensive skills in problem identification and problem solving, communication, and knowledge sharing - develop creative skills - acquire a concern for quality - attain the ability to interpret historical source material - acquire competences in analyzing current research debates <p>MA-Roads-TM 2.2: Democracy and International Politics <i>Students will:</i></p> <ul style="list-style-type: none"> - gain an understanding of the impact of economic globalisation and political denationalisation on the development of modern democracies - acquire an awareness of the problems of legitimacy in European and transnational political processes - be able to assess in comparative perspective the institutional structures and instruments established in modern democracies to solve societal problems in different policy areas - gain an understanding of the role and interactions of different governmental and non-governmental political actors in transnational politics - obtain a critical awareness of new modes of (multi-level) governance in European and transnational politics - attain extensive skills in problem identification and solving, communication, and knowledge sharing - develop creative skills - acquire a concern for quality - 				

	<p>MA-Roads-TM 2.3: World Society, World Culture, World Politics? <i>Students will:</i></p> <ul style="list-style-type: none"> - gain an understanding of the processes of globalisation and transnationalization, their causes, paths and consequences. - acquire an awareness about the fact that problems and conflicts related to globalisation are very often social and cultural - be able to comprehend and analyse the specific structures and dynamics of social and cultural globalisation and transnationalisation - obtain advanced knowledge about different theoretical approaches to the study of globalisation within sociology - gain the competence to analyse the specific interplay between the social, cultural and political dimensions of globalisation - be able to critically assess to which extent globalisation is leading to a world society, world culture and world polity - gain awareness about the impact of transnationalisation and globalisation on nations, local communities and individual life-worlds - acquire an understanding for the (enduring) importance of the local within a globalised world - attain extensive skills in problem identification and solving, communication, and knowledge sharing - develop creative skills - acquire a concern for quality
3	<p>Contents:</p> <p>MA-Roads-TM 2.1: Globalisation in History The aim of this course is to acquire knowledge of the interdependencies of social, cultural and political factors in the past. Students will learn of transnational approaches and how they help to understand complex developments like the process of democratisation. For this purpose developments in different countries should be taken into account both comparatively and comprehensively in a study of current research debates and the interpretation of primary sources. In applying the transnational approach to historical events students will be sensitized to the interrelatedness of historical and contemporary processes on all levels from the overarching system down to its workings locally, from the political elites down to ordinary people.</p> <p>MA-Roads-TM 2.2: Democracy and International Politics The aim of this course is to study and analyse the impact of denationalization, Europeanization and globalisation on modern democracies. The increasing importance of politics beyond the nation-state calls into question the traditional claim for political decision-making processes that are characterized by both democratic legitimacy and problem-solving efficiency. The course will therefore theoretically reflect on and empirically analyse the performance of new actor constellations and new modes of governance in European and transnational politics. It will, in comparative perspective, study the variations of approaches in different democratic political systems to solve societal problems across different policy domains. It will critically assess the role of transnational policy networks and the potential for policy learning in the European and transnational political spheres. Under a normative perspective the course will also evaluate the democratic quality of current concepts of global governance or transnational democracy.</p> <p>MA-Roads-TM 2.3: World Society, World Culture, World Politics? The aim of this course is to study the processes of globalisation and transnationalization from a sociological perspective. It will thus be focused particularly on the social and cultural dimension of these processes. Three main objectives can be stated. First, sociological research will be used to identify and understand the social and cultural dimensions, arguing that many of the specificities, problems and conflicts associated to globalisation and transnationalization are social and/ or cultural in nature. Second, the intense debate within sociology will allow highlighting the complex interplay between the social, cultural and political dimensions of globalisation. And it will enable students to critically assess the consequences of globalisation and transnationalisation on societal life at the national and local level. Third, the course will engage into a discussion about the extent to which globalisation and transnationalisation are leading towards a world society with a proper world order and culture. In this context, students will ponder the role and impact of the West and assess the driving forces (homogenization, fragmentation) of globalisation and transnationalisation.</p>

4	Forms of Teaching: Seminar
5	Course Prerequisites: None
6	Forms of Examination: - seminar paper (24-32 pages) <i>or</i> - written documentation of oral presentation (16-24 pages) <i>or</i> - project or internship report (16-24 pages) <i>or</i> - a combination of the above mentioned forms or equivalent forms of examination The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.
7	Requirements for obtaining credit points: Course requirements (3 cp/ course) - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/ graded piece of work (6 cp) that completes the module (see forms of examination).
8	Integration of the Module (in other study programmes): Individual module elements are offered for: MA Ergänzungsfach Geschichte MA Sozialwissenschaften MA Medien und Gesellschaft MA Internationale Kulturhistorische Studien Master Geschichte Lehramt Master Sozialwissenschaften Lehramt
9	Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.
10	Responsible for Module: Prof. Dr. C. Lahusen The Thematic Module is an interdisciplinary module. The courses are taught by academic staff in Political Science, History and Sociology.
11	Further Information: Compulsory elective module

MA-Roads-TM 3: Democratisation in a Global Context (6 SWS, 15 cp) (Coimbra)					
Module Code:	Workload:	Credits:	Semester:	Frequency:	Duration:
MA-Roads-TM 3	450 h	15 cp	3rd semester (Coimbra)	Winter Semester	1 semester
1	Courses/Module Elements:	Contact Hours:	Self-study:	Group Size:	
	MA-Roads-TM 3.1: Studies in Contemporary Culture and Democracy (8 cp)	60 h	180 h	depending on the nature of the courses attended at the partner university	
	MA-Roads-TM 3.2: Issues on Sociology of Politics and Democracy (7cp)	50 h	160 h		
2	Learning Outcomes/ Competencies: MA-Roads-TM 3.1: Studies in Contemporary Culture and Democracy <i>Students will:</i> <ul style="list-style-type: none"> - analyse the topic of inclusion and exclusion, taking as reference the concept of citizenship; - define areas of political and social activity, which tend to be identified with feminine and masculine worldview; - study the function of the theatre in the representation of identitarian dynamics; - problematize the limits of democracy; - problematize the scales of democracy; - define the concept of E-democracy; - describe the importance of literature in the implementation of democratic ideals - understand how literature may be used as ideological weapon - evaluate how democratic institutions and processes develop, or fail to develop, in new states and in post-revolutionary and post-colonial situations. - analyse the relation between literature and its historical background, between text and context, and puts forward the concept of public writing as a useful way of approaching these questions. MA-Roads-TM 3.2: Issues on Sociology of Politics and Democracy <i>Students will:</i> <ul style="list-style-type: none"> - be provided with a comparative and critical perspective on theories of democracy and sociopolitical change - get to know a broad set of tools and theories of the Sociology of Politics to develop an understanding of substantive issues raised by the processes of democratization. - deal with issues like the diversification and fragmentation of social values and life styles, in part resulting from the intensification of migration fluxes, from the raising of new social movements and new forms of activism, but also from the decline of the employment security 				
3	Contents MA-Roads-TM 3.1: Studies in Contemporary Culture and Democracy At a time when everyone talks about democracy it is imperative to know the remote origins of the concept and the evolution that it has been suffering over the years. It is also important that, by reading texts of varied nature, students acquire the ability to critically comment and question the various understandings that the concept has acquired. Recognizing the proximity, if not the interpenetration of the boundaries between historical science and literary science, we also propose sessions in which the democratic experience and its theoretical foundations appear represented in a fictional register that, nonetheless, shows strong capabilities of representation. Simultaneously with the acquisition of knowledge about the origins and the evolution of the concept of democracy, it is intended that students develop both the ability to critically evaluate the different understandings of the concept and the necessary skills to compare the characteristics of different political / democratic systems. In this sense, the choice for theoretical-practical classes, where students are constantly asked to intervene, emerges as the best				

	<p>method of teaching. The texts of varied nature that are distributed during classes (or before each class) are, therefore, fundamental to prepare students for the discussion / exchange of views. Similarly, in some sessions, watching movies and / or frames is of the utmost importance, since sometimes the power of imagery is, it can be, higher than the power of speech.</p> <p>MA-Roads-TM 3.2: Issues on Sociology of Politics and Democracy The seminar proposes an introduction to the main theoretical currents, lines of inquiry and debates that concern the following themes: 1 Democracy and Human Rights 2 Democracy, Crisis and Social Inequalities 3 Racism and anti-racism in European and other contemporary contexts 4 State feminism – paradoxes and perspectives</p> <p>The 4 broad issues to be studied concur to the consubstantiation of the objectives of the curricular unit, as far as they mobilize the usage of a large spectrum of readings about some of the challenges faced by contemporary democracies, in view of the social processes of fragmentation and the decline of stable communities that originate processes of inclusion/exclusion and changing the conditions of participation in politics. The approach of issues such as human rights, religious and ethnic identities and the State feminism and mainstreaming of gender equality will allow a deeper understanding of some of the current problems faced by democratic regimes</p>
4	<p>Forms of Teaching: Seminars</p>
5	<p>Course Prerequisites: Course Prerequisites are applied according to the regulations of University of Coimbra.</p>
6	<p>Forms of Examination: Forms of examination are applied according to the regulations of University of Coimbra.</p>
7	<p>Requirements for obtaining credit points: Course requirements: Course requirements are determined by the regulations of University of Coimbra.</p>
8	<p>Integration of the Module (in other study programmes): -</p>
9	<p>Relevance of the grade for the overall final grade: The module grade consists of the individual grades for the different module elements weighted according to the number of credit points. The module grade enters the overall final grade weighted according to the number of credit points.</p>
10	<p>Responsible for Module: Prof. Dr. R. Averkorn (Siegen) Virginia do Carmo Ferreira (Coimbra) The courses are taught by academic staff at the Faculty of Economics and the Faculty of Arts and Humanities at the University of Coimbra.</p>
11	<p>Further Information: Compulsory elective module</p>

MA-Roads-TM 4¹: Roads to Democracy(ies) – Alternative Thematic Module Abroad (15 cp)					
Module Code: MA-Roads-TM 5	Workload: 450 h	Credits: 15 cp	Semester: 2nd/3rd semester	Frequency: Each semester	Duration: 1 semester
1	Courses/Module Elements: MA-Roads-TM 4: Roads to Democracy(ies) – Alternative Thematic Module Abroad I	Contact Hours: depending on the nature of the courses attended at the partner university	Self-study: depending on the nature of the courses attended at the partner university	Group Size: depending on the nature of the courses attended at the partner university	
2	Learning Outcomes/ Competencies: Students will: <ul style="list-style-type: none"> - be provided with comprehensive knowledge of and insights into the formation and development of democracies - obtain an understanding on political, economic, social, and/or cultural aspects of democratic ideas, institutions and structures both in and outside of Europe - develop a broad, comparative understanding of the mechanisms behind democratic transitions from a historical and social scientific perspective to acquire the competence to assess present-day democratic developments on a national and supranational level - be enabled to obtain a comparative perspective in their analysis of processes, structures and concepts that are relevant for democracy studies - be enabled to recognize and reflect cultural and regional differences and similarities 				
3	Contents: The module will be concerned with programme-related contents, methods and theories in the fields of history, political science, sociology and related subjects such as international relations and cultural studies. The concrete curriculum is to be agreed in detail with the respective partner university and is to be defined in a Learning Agreement. A minimum of two courses has to be successfully completed (minimum grade “sufficient”) in order to complete module.				
4	Forms of Teaching: Forms of teaching are applied according to the regulations of the Partner University				
5	Course Prerequisites: None				
6	Forms of Examination: Forms of examination are applied according to the regulations of the Partner University.				
7	Requirements for obtaining credit points: Course requirements are determined by the regulations of the Partner University.				
8	Integration of the Module (in other study programmes): -				
9	Relevance of the grade for the overall final grade: The module grade consists of the individual grades for the different module elements weighted according to the number of credit points. The module grade enters the overall final grade weighted according to the number of credit points.				
10	Responsible for Module: Prof. Dr. R. Averkorn				
11	Further Information: Compulsory elective module				

¹ This module is attended by students who spent their semester abroad in the Summer Semester or who spent their third semester abroad at a different university than Coimbra. The detailed curriculum is to be defined between the programme’s examination board and the respective international partners according to the aim, the defined learning outcomes and the academic standards of the MA programme “Roads to Democracy(ies)”. It substitutes TM 1 or TM 2 depending on which semester is spent abroad.

MA-Roads MM: Master Thesis Modules:

MA-Roads-MM 1 Master Thesis Module 1 (3 SWS, 15 cp)					
Module Code:	Workload:	Credits:	Semester:	Frequency:	Duration:
MA-Roads-MM 1	450 h	15 cp	1st-3rd semester	Each semester	3 semester
1	Module Elements: MA- Roads-MM 1.1 Thesis Forum I (5 cp) MA- Roads-MM 1.2 Thesis Forum II (5 cp) MA- Roads-MM 1.3 Thesis Forum III (5 cp)	Contact Hours²: 11,25 h / 1 SWS 11,25 h / 1 SWS 11,25 h / 1 SWS	Self-study: 138,75 h 138,75 h 138,75 h	Group Size: n.a.	
2	Learning Outcomes/ Competencies: <i>Students will:</i> <ul style="list-style-type: none"> – acquire up-to-date knowledge of contemporary history and social science, including various methodological and theoretical approaches – obtain insights into the use of comparative methods (spatial, chronological and thematic) in research in history and social science – acquire the ability to identify and utilize appropriate sources for a research project – acquire the ability to define research topics suitable to contribute to knowledge and debate in history and social science. – acquire the ability to plan a research-based contribution to knowledge in history or social science – acquire specific skills necessary to work in contemporary studies, such as the ability to process large quantities of information and to explore efficiently extensive source materials – critically discuss and analyse scientific problems and assess the relevance of different theoretical perspectives and methods for her/his research project – formulate scientifically rewarding research questions and critically evaluate different ways of answering them – discuss academic questions with peers as well as teachers and researchers 				
3	Contents Different topics from current research contexts				
4	Forms of Teaching Research-oriented work, project work, research seminars, exchange meetings with supervisors				
5	Course Prerequisites None				
6	Forms of Examination -				
7	Requirements for obtaining credit points: <ul style="list-style-type: none"> - short presentation (approx. 25 min.) <i>or</i> - shorter written piece of work (10-12 pages) <i>or</i> - oral exam (25 min.) <i>or</i> - a combination of the above mentioned forms or equivalent requirements 				
8	Integration of the Module (in other study programmes): No				
9	Relevance of the grade for the overall final grade: Module is not graded				
10	Responsible for Module: Head of Programme's Examination Board				

² The majority of the working hours are self-studies. Meetings with the supervisors/with academic experts are possible and integrated but not quantifiable.

11	Further Information: Compulsory module
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MA-Roads-MM 2 Master Thesis Module 2 (30 cp)					
Module Code:	Workload:	Credits:	Semesters:	Frequency of Offer:	Duration:
MA-Roads-MM 2	900 h	30 cp	4th semester	Each semester	1 semester
1	Module Elements: MA-Roads-MM 2.1 Master's Thesis (25 cp) MA-Roads-MM 2.2 Master's Thesis Presenta- tion (5 cp)	Contact hours: -	Self-Study: 750 h 150 h	Group Size: n.a.	
2	Learning Outcomes/ Competencies: MA-Roads-MM 2.1 Master's Thesis (25 cp) With the successful completion of the Master's Thesis students show that they are able to work independently on selected issues of the involved disciplines according to relevant scientific research methods and by recognising the latest developments and state of the art in research, and to present the research results appropriately in written form. (Competencies: defining a research topic, specification of research question, formulation of hypotheses, development of a theoretical framework and a methodological approach, realisation of theoretical and/or empirical research plan, composing of text). MA-Roads-MM 2.2 Master's Thesis Presentation (5 cp) With the Master's Thesis Presentation students show the ability to present their thesis in oral form clearly to a professional audience, to defend their work and respond to academic criticism in a professional and constructive way.				
3	Contents The content of the Master's Thesis depends on the chosen topic. The Master's Thesis Presentation focuses on the contents and topics of the Master's Thesis and connected theoretical or methodological aspects.				
4	Forms of Teaching Research work, writing of the thesis paper, presentation				
5	Course Prerequisites MM 2.1: Completion of 90 (72, see § 11 study and examination regulations) credit points including MM 1.1 and MM 1.2 as well as INT 1 and 2. MM 2.2: Completion of 115 credit points including the successful completion of MM 2.1.				
6	Forms of Examination Writing of the thesis paper, presentation/defense				
7	Requirements for obtaining credit points In order to obtain 30 cp the Master's Thesis and Master's Thesis Presentation must have been assessed with the minimum pass grade (4,0)				
8	Integration of the Module (in other study programmes) No				
9	Relevance of the grade for the overall final grade: The module grade consists of the individual grades for the different module elements weighted according to the number of credit points. The module grade enters the overall final grade weighted according to the number of credit points.				
10	Module Tutor Head of Programme's Examination Board/Professors and supervisors involved in the Master's programme				
11	Further Information Compulsory module				

MA-Roads-OM Optional Modules:

MA-Roads-OM 1 Additional Special Studies I (2 SWS/5 cp)					
Module Code <i>MA-Roads-OM 1</i>	Workload: 150 h	Credits: 5 cp	Semesters: 2nd/3rd semester	Frequency of Offer: Each Semester	Duration: 1 semester
1	Module Elements: MA-Roads-OM 1.1: Course in Additional Special Studies I (3 cp) MA-Roads-OM 1.2: Examination/ Graded piece of work in Additional Special Studies I (2 cp)	Contact hours: 22,5 h / 2 SWS	Self-Study: 67,5 h 60 h	Group Size: 20	
2	Learning Outcomes/ Competencies: <i>Students will:</i> <ul style="list-style-type: none"> - develop advanced knowledge and insights into special scientific fields that are relevant for their research projects Examples: <ul style="list-style-type: none"> - Special fields of Sociology, Political Science or History - Issues and topics from Economics, Economic Law, Media Studies and Cultural Studies 				
3	Contents: Depending on the choice of Additional Special Studies courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Fachstudienbereich), course offers especially designated for Roads to Democracy(ies) students, and course offers in related fields of other faculties upon agreement with the programme coordinators. The module focuses on additional specialist or theoretical knowledge that is relevant for the students' individual research projects and that is not part of the mandatory curriculum.				
4	Forms of Teaching: - seminars, lectures, conferences, projects, workshops				
5	Course Prerequisites: None				
6	Forms of Examination: - seminar paper (8-11 pages) <i>or</i> - written documentation of oral presentation (6-8 pages) <i>or</i> - project or internship report (6-8 pages) <i>or</i> - oral exam (15-30 minutes) <i>or</i> - written exam (30-90 minutes) <i>or</i> - a combination of the above mentioned forms or equivalent forms of examination The concrete forms of examination that will be applied depend on the competences and skills to be examined (see 2.). Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In case different forms are offered students can choose in agreement with the instructor.				

7	<p>Requirements for obtaining credit points: Course requirements (3 cp/ course) - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements</p> <p>Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course. In addition, Students must successfully complete the examination/ graded piece of work (2 cp) that completes the module.</p>
8	<p>Integration of the Module (in other study programmes): -</p>
9	<p>Relevance of the grade for the overall final grade: The module grade enters the overall final grade weighted according to the number of credit points.</p>
10	<p>Responsible for Module: Prof. Dr. R. Averkorn</p>
11	<p>Further Information Compulsory module</p>

MA-Roads-OM 2 Internship (9 cp)					
Module Code MA-Roads-OM 2	Workload: 270 h	Credits: 9 cp	Semesters: 2nd/3rd semester	Frequency of Offer: Each semester	Duration: 8 weeks
1	Module Elements: MA-Roads-OM 2 Internship (9 cp)	Contact hours: -	Self-Study: 270 h	Group Size: n.a.	
2	Learning Outcomes/ Competencies: <i>Students will:</i> <ul style="list-style-type: none"> - be in contact with and receive orientation about a prospective future professional field - have the possibility to apply the knowledge and skills acquired during their studies in a relevant working environment - acquire knowledge and understanding about the structure and functioning of institutions that are relevant as potential future employers - obtain knowledge about the market place and different professional fields 				
3	Contents: The content depends on the respective area in which the internship is completed.				
4	Forms of Teaching: -				
5	Course Prerequisites: -				
6	Forms of Examination: -				
7	Requirements for obtaining credit points: Completion of eight weeks internship, internship certificate, internship report (2-3 pages), evaluation meeting.				
8	Integration of the Module (in other study programmes): -				
9	Relevance of the grade for the overall final grade: Module is not graded				
10	Responsible for Module: Head of Programme's Examination Board/ Support and Information: Programme Coordinator				
11	Further Information Compulsory elective module				

MA-Roads-OM 3 Transferable Skills (6 SWS/9 cp)					
Module Code: MA-Roads-OM 3	Workload: 270 h	Credits: 9 cp	Semesters: 1st - 3rd semester	Frequency of Offer: Each semester	Duration: 2-3 semester
1	Module Elements (2 or 3) MA-Roads-OM 3.1 Course in Transferable Skills I (3 cp) MA-Roads-OM 3.2 Course in Transferable Skills II (3 cp) MA-Roads-OM 3.3 Course in Transferable Skills III (3 cp)	Contact hours: 22,5/ 2 SWS 22,5/ 2 SWS 22,5/ 2 SWS	Self-Study: 67,5 h 67,5 h 67,5 h	Group Size: 20	
2	Learning Outcomes/ Competencies: Depending on the choice of courses students will: <ul style="list-style-type: none"> - acquire and/ or advance foreign language proficiency in oral and written communication - obtain knowledge and skills in techniques of scientific research, academic writing, research methods - acquire competency in interpersonal, intercultural and organisational communication - obtain insights into project management and team work - attain skills and knowledge in areas concerning with IT and media communication 				
3	Contents: Depending on the choice of Transferable Skills courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Berufsorientierter Studienbereich) or course offers especially designated for Roads to Democracy(ies) students. The module focuses not on specialist or theoretical knowledge but skills that are relevant across disciplines and that are important for the work place.				
4	Forms of Teaching: seminars, tutorials, projects, workshops				
5	Course Prerequisites: None				
6	Forms of Examination: -				
7	Requirements for obtaining credit points Course requirements (3 cp/ course) <ul style="list-style-type: none"> - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course.				
8	Integration of the Module (in other study programmes) -				
9	Relevance of the grade for the overall final grade: Module is not graded				
10	Module Tutor Prof. Dr. R. Averkorn				
11	Further Information Compulsory elective module				

MA-Roads-OM 4 Additional Special Studies II (6 SWS/ 9 cp)					
Module Code MA-Roads-OM 4	Workload: 270 h	Credits: 9 cp	Semesters: 1st-3rd se- mester	Frequency of Offer: Each semester	Duration: 2-3 semes- ter
1	Module Elements (1-5): MA-Roads-OM 4.1 Course in Additional Special Studies I (3 cp) MA-Roads-OM 4.2 Course in Additional Special Studies II (3 cp) MA-Roads-OM 4.3 Course in Additional Special Studies III (3 cp)	Contact hours: 22,5/ 2 SWS 22,5/ 2 SWS 22,5/ 2 SWS	Self-Study: 67,5 h 67,5 h 67,5 h	Group Size: 20	
2	Learning Outcomes/ Competencies: Students will: <ul style="list-style-type: none"> - develop advanced knowledge and insights into special scientific fields that are relevant for their research projects Examples: <ul style="list-style-type: none"> - Special fields of Sociology, Political Science or History - Issues and topics from Economics, Economic Law, Media Studies and Cultural Studies 				
3	Contents: Depending on the choice of Additional Special Studies courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Fachstudienbereich), course offers especially designated for Roads to Democracy(ies) students, and course offers in related fields of other faculties upon agreement with the programme coordinators. The module focuses on additional specialist or theoretical knowledge that is relevant for the students' individual research projects and that is not part of the mandatory curriculum.				
4	Forms of Teaching: - seminars, lectures, conferences, projects, workshops				
5	Course Prerequisites: None				
6	Forms of Examination: -				
7	Requirements for obtaining credit points: Course requirements (3 cp/ course) <ul style="list-style-type: none"> - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course.				
8	Integration of the Module (in other study programmes): -				
9	Relevance of the grade for the overall final grade: Module is not graded				
10	Responsible for Module: Prof. Dr. R. Averkorn				
11	Further Information Compulsory elective module				

MA-Roads-OM 5 Transferable Skills/ Additional Special Studies I (6 SWS/9 cp)					
Module Code: MA-Roads-OM 5	Workload: 270 h	Credits: 9 cp	Semesters: 1st-3rd semester	Frequency of Offer: Each semester	Duration: 2-3 semester
1	Module Elements (2 or 3): MA-Roads-OM 5.1 Course in Transferable Skills I (3 cp) MA-Roads-OM 5.2 Course in Transferable Skills II (3 cp) MA-Roads-OM 5.3 Course in Additional Special Studies I (3 cp)	Contact hours: 22,5/ 2 SWS 22,5/ 2 SWS 22,5/ 2 SWS	Self-Study: 67,5 h 67,5 h 67,5 h	Group Size: 20	
2	<p>Learning Outcomes/ Competencies: The module combines elements that focus on the development of soft skills and professional/work-place-related skills with elements related to scientific work and special academic fields. The emphasis is on Transferable Skills.</p> <p>1. Transferable Skills courses: Depending on the choice of courses students will:</p> <ul style="list-style-type: none"> - acquire and/ or advance foreign language proficiency in oral and written communication - obtain knowledge and skills in techniques of scientific research, academic writing, research methods - acquire competency in interpersonal, intercultural and organisational communication - obtain insights into project management and team work - attain skills and knowledge in areas concerning with IT and media communication <p>2. Additional Special Studies courses: Students will:</p> <ul style="list-style-type: none"> - develop advanced knowledge and insights in special scientific fields that are relevant for their research projects <p>Examples:</p> <ul style="list-style-type: none"> - Special fields of Sociology, Political Science or History - Issues and topics from Economics, Economic Law, Media Studies and Cultural Studies 				
3	<p>Contents:</p> <p>1. Transferable Skills courses: Depending on the choice of Transferable Skills courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Berufsorientierter Studienbereich) or course offers especially designated for Roads to Democracy(ies) students. The two Transferable skills courses focus not on specialist or theoretical knowledge but skills that are relevant across disciplines and important for the work place.</p> <p>2. Additional Special Studies courses: Depending on the choice of Additional Special Studies courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Fachstudienbereich), course offers especially designated for Roads to Democracy(ies) students, and course offers in related fields of other faculties upon agreement with the programme coordinators. The module focuses on additional specialist or theoretical knowledge that is relevant for the students' individual research projects and that is not part of the mandatory curriculum.</p>				
4	<p>Forms of Teaching: seminars, lectures, conferences, projects, workshops, tutorials</p>				
5	<p>Course Prerequisites: None</p>				

6	Forms of Examination: - Oral and written exams, equivalent forms of examination - Oral presentation, essay assignments, seminar paper, conference report, equivalent forms of examination
7	Requirements for obtaining credit points Course requirements (3 cp/ course) - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course.
8	Integration of the Module (in other study programmes) -
9	Relevance of the grade for the overall final grade: Module is not graded
10	Module Tutor Prof. Dr. R. Averkorn
11	Further Information Compulsory elective module

MA-Roads-OM 6 Transferable Skills/ Additional Special Studies II (6 SWS/9 cp)					
Module Code: MA-Roads-OM 6	Workload: 270 h	Credits: 9 cp	Semesters: 1st-3rd semester	Frequency of Offer: Each semester	Duration: 2-3 semester
1	Module Elements (2 or 3): MA-Roads-OM 6.1 Course in Transferable Skills I (3 cp) MA-Roads-OM 6.2 Course in Additional Special Studies I (3 cp) MA-Roads-OM 6.3 Course in Additional Special Studies II (3 cp)	Contact hours: 22,5/ 2 SWS 22,5/ 2 SWS 22,5/ 2 SWS	Self-Study: 67,5 h 67,5 h 67,5 h	Group Size: 20	
2	<p>Learning Outcomes/ Competencies: The module combines elements that focus on the development of soft skills and professional/work-place-related skills with elements related to scientific work and special academic fields. The emphasis is on Additional Special Studies.</p> <p>1. Transferable Skills courses: Depending on the choice of courses students will:</p> <ul style="list-style-type: none"> - acquire and/ or advance foreign language proficiency in oral and written communication - obtain knowledge and skills in techniques of scientific research, academic writing, research methods - acquire competency in interpersonal, intercultural and organisational communication - obtain insights into project management and team work - attain skills and knowledge in areas concerning with IT and media communication <p>2. Additional Special Studies courses: Students will:</p> <ul style="list-style-type: none"> - develop advanced knowledge and insights into special scientific fields that are relevant for their research projects <p>Examples:</p> <ul style="list-style-type: none"> - Special fields of Sociology, Political Science or History - Issues and topics from Economics, Economic Law, Media Studies and Cultural Studies 				
3	<p>Contents:</p> <p>1. Transferable Skills courses: Depending on the choice of Transferable Skills courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Berufsorientierter Studienbereich) or course offers especially designated for Roads to Democracy(ies) students. The two Transferable skills courses focus not on specialist or theoretical knowledge but skills that are relevant across disciplines and important for the work place.</p> <p>2. Additional Special Studies courses: Depending on the choice of Additional Special Studies courses: Students can choose from the offer of the Faculty's "Studium Generale Catalogue" (Fachstudienbereich), course offers especially designated for Roads to Democracy(ies) students, and course offers in related fields of other faculties upon agreement with the programme coordinators. The module focuses on additional specialist or theoretical knowledge that is relevant for the students' individual research projects and that is not part of the mandatory curriculum.</p>				
4	<p>Forms of Teaching: seminars, lectures, conferences, projects, workshops, tutorials</p>				
5	<p>Course Prerequisites: None</p>				

6	Forms of Examination: -
7	Requirements for obtaining credit points Course requirements (3 cp/ course) - qualified oral participation <i>or</i> - written exam (30-45 min.) <i>or</i> - short presentation (15 min.) <i>or</i> - shorter written piece of work (6-8 pages) <i>or</i> - oral exam (15 min.) <i>or</i> - equivalent requirements Students will be informed about the concrete course requirements and forms of examination by the instructor at the beginning of the course.
8	Integration of the Module (in other study programmes) -
9	Relevance of the grade for the overall final grade: Module is not graded
10	Module Tutor Prof. Dr. R. Averkorn
11	Further Information Compulsory elective module